

COLLEGE OF ARTS AND SCIENCES
COMMITTEE ON COURSES
21 May 1969

Members present; Criley, Cross, Dickinson, Foley, Harvey, Roth,
Saner Scarritt; Dean Carnes; Dean Briggs presiding.

Attending: Mrs. Johnson; Ass't Dean Kinneavy; Dean Keen.
Miss Sarah Hoagland, student.

1. Dean Briggs called to the Committee's attention a recent "clarification" by a faculty group (Walter Simon, Harold Kelling, Julius London, Lynn Wolfe) of its previous notice of motion affecting degree requirements--the notice of motion to be presented at the May 22nd faculty meeting of the College.

Professor Roth complained of the lack of accompanying explanation presenting the rationale of the proposal. Professor Harvey suggested that the Committee ask for more information. Dean Briggs said that, so far as he could tell, the proposers had no information which the Committee had not been given.

Miss Hoagland said that under the 'clarified' proposal the 45 hr. limitation in the major field would force students into other areas, thus preventing over-specialization.

It was moved that the Committee on Courses recommend to the faculty the defeat of the motion. Seconded. Motion carried.

2. Dean Briggs called attention to a notice of motion originating with the Integrated Studies Council, to the effect that the Division of Integrated Studies be established as a department. He reminded the Committee that the Council was a pan-college group of nine members, as distinguished from the Division's own executive committee.

Professor Scarritt moved that the Committee approve or support the change of Integrated Studies from a division to a department. Seconded. He went on to explain that a certain amount of autonomy is needed by faculty now rostered and teaching predominantly in Integrated Studies, and that the wide distribution of "shared" faculty insures ample communication between Integrated Studies and various departments.

Motion carried.

3. Dean Carnes read a letter from Dean Keen urging the Committee to modify the present student option to elect up to 16 hrs. of work on a Pass/Fail basis, altering it to a Pass/No-Pass plan.

Principle reason given for changing to Pass/No-Pass was the fact that while Pass will not count in grade point averages, Fail will; thus, the student can lose but not win. In contrast, a Pass/No-Pass arrangement not only would equalize the consequences, but would tend to raise the cut-off point at which teachers would divide students for grading. Under Pass/Fail, it was explained, the cut-off would probably be significantly lower.

Dean Carnes explained that since an appreciable amount of "re-tooling" in record-keeping is involved, the College office would like to know the faculty's decision at the earliest possible date. At present the option is scheduled to begin in spring of 1970.

No action was taken, but Dean Carnes was instructed to explore with the Office of Admissions and Records the convertability of record-keeping systems from the Pass/Fail to the Pass/No-pass arrangement.

4. Dean Carnes took up the problem of postponed degrees at the Denver Center, where occasionally students graduate, for example, in Sociology but without any work done in the major field since 1950. Since hours of work are not invalidated by any existing "statute of limitations," he suggested that perhaps some arrangement should be instituted for requiring a certain amount of recent work in the major field at least.

Miss Hoagland said that since many Denver Center students presumably have to work either part or full-time, such requirements would add unfairly to their burdens, and that seemed particularly inadvisable since, in some cases at any rate, only a piece of paper was involved.

Dean Briggs said that one way of meeting the problem would be to require certification from the major department, which would have the advantage of using departmental channels and advisors to inform students of the need for updating their knowledge.

Professor Harvey suggested that, whatever the scheme adopted, it be limited in such a way as to prevent capricious advisors from requiring students to virtually re-make their whole programs.

Dean Briggs suggested that Dean Keen work at the problem on a departmental level, asking individual departments to lay down an efficient procedure.

5. Dean Carnes raised the problem of the College 40 hr. upper division requirement. As things now stand, students may not count towards their BA more than 16 hrs. taken in a professional School. But if, for example, a student takes 20 hrs. in Business he may--and perhaps quite "legally"--count the surplus 4 hrs. in Business as part of his 40 hr. upper division requirement in Arts and Sciences. The question is whether or not this seriously frustrates the intent of the 40 hr. rule. Dean Carnes suggested that at some future time the Committee ought to ask if the 16 hr. professional school limitation may not be too restrictive.

No action was taken.

Respectfully submitted,

Reginald A. Saner

WEB/lb

COMMITTEE ON COURSES
COLLEGE OF ARTS AND SCIENCES
14 May 1969

Members present: Criley Dickinson, Foley, Harvey, Cross, Roth, Saner Scarritt; Dean Carnes, Dean Briggs presiding.

Attending: Dean Sawin; Professors Hewes, Willis and Nilon; Miss Greenman and Mrs. Johnson; Mr. Kaurouma; Mr. Greg Stone.

1. Dean Briggs reintroduced the subject of a new East Asian Studies Program, and asked Professors Willis and Hewes to present to the Committee the rationale for its creation.

Professor Willis explained that the East Asian Studies program was envisioned as co-existing with Asian Studies, and not as a substitution for it. The Middle East component would be excised, with Islam no longer taken in by Asian Studies. This rearrangement would encourage concentration by students instead of diffusion. Dean Briggs asked why it would not work to leave Asian Studies unaltered, merely encouraging concentration of student programs within the existing structure. He asked why Islam was to be cut out, and why Asian Studies should not be left as a broad program--Pan-Asian in fact. Professor Hewes explained that although no sharp cut off could be drawn, the leading journal in the field--Journal of Asian Studies--tended to consider the cut-off point to come at Western India. Further, the Association for Asian Studies follows lines of concentration similar to the proposed East Asian Studies program.

Professor Harvey voiced doubts about the proposal, saying that he tended to disfavor proliferation and specialist separation; in addition, it would seem that a generic departmental approach would allow greater flexibility for all concerned.

Professor Hewes answered that an East Asian focus seemed to make better sense at the present time, and that East Asian Studies is a better label for what the group is actually doing. Professor Willis said that in terms of global culture and economics, China and Japan, the two giants of the Far East are virtually the "Eastern Pole" of the world.

Professor Harvey moved that the Committee recommend to the faculty the creation of an Eastern Asian Studies program. Seconded. Motion carried.

2. Dean Briggs introduced the matter of the Ad Hoc committee proposal to reduce requirements for graduation to "124 hours with at least a two point average and the fulfillment of a declared major for the degree of bachelor of arts . . . or 124 hours with at least a two point average and with the fulfillment of a program drawn up by the student and his faculty advisor and approved by the dean of the college for the degree of bachelor of arts in general studies." (Sponsored by Professors Barnes, Kelling, London, Simon, and Wolfe.)

Professors Harvey, Cross, and Dickinson said that they would like the opportunity to see documents, details, and hear from the sponsors of the proposal.

Professor Cross moved that the Committee go on record as not prepared to make recommendations to the faculty at the May 15 meeting, and suggesting instead that the Committee have the opportunity to give the proposal further examination before making any recommendation to the faculty. Seconded. Motion carried.

3. Dean Briggs reported progress made in investigating modes of handling a Black Studies program, saying that he had queried various departments on the possibility of cross-listing Black Studies courses, with generally favorable response. (For proposed courses see last page of minutes)

The fundamental question remaining to be faced concerns the nature of the Black Studies program and its relation to established departments. Dean Briggs said that as for listing courses simply as Studies, without cross-listing, there were several precedents.

Dean Carnes asked Professor Nilon whether Black Studies courses would be open to all. Professor Nilon said, "Only with reluctance," explaining that Black students feel the courses would be most meaningful if restricted to Blacks. They are aware, he said, that it may be illegal to offer restricted courses, but still feel that whites would interfere with their learning. As for legality, they would argue that blackness could as easily be considered a pre-requisite for study as many of the presently enforced pre-requisites for courses in language, music, dance, etc.

Professor Roth asked why Blacks could not establish an off-campus center like Hillel, for Jews, the Newman Foundation, for Catholics, or the Mormon student center. Professor Nilon said that he supposed that Blacks would argue that the proposed courses are a legitimate basis for credit. Professor Criley asked about the overall goal of Black Studies.

Mr. Kaurouma said there were two: 1) to de-colonize the minds of Blacks brought up within the sick and oppressive environment of a white-racist and capitalist society which for centuries had regarded Blacks as their natural prey, despoiling them wherever possible of their rights, and the legitimate fruits of their labors; 2) to destroy the Black inferiority myth and restore to Blacks an awareness of the truth of white exploitation of non-white peoples.

Professor Harvey said that if Blacks have been victims of whites in these respects, as indeed is the case, it would be beneficial for whites to be removing their ignorance by taking Black Studies courses. "Shouldn't part of your aim be," he asked, "to work on Whitey?" Mr. Kaurouma said that Blacks have all they can do to work on themselves and that whites could not reasonably expect to have Blacks burdened with the responsibility of alleviating white ignorance. He said that whites cared nothing about the evils of segregation as long as they worked in favor of white interests, but that when Blacks proposed separation--vastly different from segregation--for even limited purposes, white liberals suddenly found conscience enough to decry such Black proposals.

Professor Scarritt pointed out that where whites were concerned, there are existing facilities and courses on the campus where students could satisfy some of the needs implied in the Black studies program. Mr. Kaurouma said that this might be partly true, but that such courses have traditionally carried a pronounced white bias.

Further discussion treated the need to eliminate this white bias and ignorance in white students.

Professor Scarritt said that everyone agreed on two things: 1) the need to establish Black Studies, and 2) the need to awaken whites to Black culture and viewpoint. But any attempt to make the proposed Black Studies program do both would probably overstrain it with demands and aims impossible for it to realize.

Dean Briggs said that establishment of the Black Studies program did not necessarily need faculty approval, since--for example--similar programs like Medieval Studies had been introduced without such approval.

Professor Criley moved that the Committee approve establishment of a Black Studies program, and approve in principle the type of course proposed in the Black Studies Courses sheet presented to the Committee. Seconded.

Respectfully submitted,

COMMITTEE ON COURSES
COLLEGE OF ARTS AND SCIENCES
May 2, 1969

These are notes made following the meeting; the secretary was absent.

1. The Committee heard from Dean Kinneavy, Dr. Whetstone, and Dean Douglas concerning the College Level Examination Program of the College Board. It was moved, seconded, and passed unanimously that the faculty of the College accept CLEP in principle and that the Dean be empowered to develop specific arrangements with departments and faculties for the awarding of credit.
2. A number of suggested revisions of the College List were received and adopted by the Committee. These revisions will appear in the 1969-70 edition of the List.
3. The Committee received and considered the Notice of Motion from the Ad Hoc Committee on Admission Requirements which will be presented to the faculty of the College at its next meeting. Speaking to the motion were Professor Fred Eddy of the French Department and Mr. Greg Stone, student of the Ad Hoc Committee. Professor Mel Hanna observed that the proposed change in admission requirements involved several factors that deserved more attention by the Committee on Courses: (1) the implications of the proposed new admission stipulations for our incoming students in terms of their high school preparation; (2) the extent to which and the means by which exceptions to the proposed requirements are to be made; (3) specifically, the problems generated by the recruitment and admission of substantial numbers of "high-risk" minority-group students. It was moved, seconded, and passed without dissent that the faculty of the College be urged to refer the motion back to the Committee on Courses for further study.

BLACK STUDIES COURSES

The Black Journalist

A history of Black journalism in the United States; a study of what the Black journalist can do in the Black Community to turn people towards a Black Consciousness with stress on written publications. Open with consent of instructor.

Swahili

Beginning Swahili with an emphasis on oral communication. Open with consent of instructor. To fulfill foreign language requirement

African History

A study of the Black Man in Africa before and after the coming of Europeans with emphasis on the economic aspect of Africa's historical development. Open with consent of instructor. To fulfill social sciences requirement.

Black Art

A study of Black Art in both Africa and the Americas; problems in depicting real life experiences of Black People. Open with consent of instructor. To fulfill Humanities requirement.

Black Awareness

Exploration of Black-white experience in history; analysis of the current situation; leading to conclusion as to what future direction should or will take. Honor's Department.

Interrelated Studies

Correlation of development of Black Man in areas of history, literature, politics and economics. Student must be presently enrolled in either Black History, Black Literature, Black Politics or Black Economics. To fulfill requirement in Social Sciences.

UNIVERSITY OF COLORADO

Boulder, Colorado

COLLEGE OF ARTS AND SCIENCES

OFFICE OF THE DEAN

COMMITTEE ON COURSES

7 May 1969

Members present: Professors Criley, Dickinson, Foley, Hanna Roth, Saner, Scarritt; Dean Carnes, Dean Briggs presiding.

Attending: Professors Cobin, Darnell, Brockriede; Ass't Dean Kinneavy.

1. Dean Carnes described a course proposed by the College of Engineering, a course for non-science majors, and aimed at improved understanding by the layman of technological culture. Professor Roth moved that the course, Engineering 100, be exempt from the 16 hour rule. Seconded. Motion carried.
2. Dean Carnes raised the question of departmental authority and procedure in giving Advanced Standing Examinations. Owing to the nature of Math 110, for example, the math department is against giving Advanced Standing Exams for that course. Dean Carnes asked whether the Committee felt that departments had the authority to make such decisions. Professor Criley pointed out that in practice departments do make the decisions, and Dean Carnes admitted that there are no real guidelines in use at present.

Professor Hanna moved that all policy decisions on Advance Standing Examinations be left to the descretion of the departments. Seconded. Motinn carried.

3. Professor Cobin of the Department of Speech and Drama appeared before the Committee on a matter related to the College List. His department, he said, would appreciate a reconsideration of Speech & Drama 102-103, Speech Communication, as a sequence applicable in the Social Sciences category of the College List. Professor Cobin explained that the field of speech was experiencing a growth and change to rapid as to change

Professors Roth, Hanna, Criley and Saner insisted that Black Studies courses be open to white students as well as blacks, while agreeing that their position did not imply that whites ought to dominate the courses.

Dean Briggs said that he would poll departments in the College to learn which departments would be willing to cross-list Black Studies. Then the Committee would have better information on which to discuss possible modes of introducing the courses.

Respectfully submitted,

Reginald A. Saner

WEB/lb