

COLLEGE OF ARTS AND SCIENCES  
Committee on Courses  
March 20, 1969

Members present: Professors Cross, Criley, Dickinson, Foley, Hanna, Roth, Saner, and Scarritt; Dean Carnes  
Dean Briggs presiding.

Attending: Dean Sawin; Dean Keen; Dean Kinneavy; Mrs Johnson; Students Mike Willis and Greg Stone.

1. In response to Dean Carnes' description of an inconsistency in the mode of awarding credit towards requirements, Professor Hanna moved that a combination of a 3 hr. course plus a 2 hr. course taken during the summer at this University be counted as satisfying half an Arts and Sciences requirement. Seconded. Motion carried.
2. Dean Carnes reminded the Committee of an item of deferred business concerning the cut-off point of Advance Placement scores. Professor Hanna, who had wanted to study the records of students in chemistry with AP scores of 3, said that his check of their records showed such students to be doing well. Thus Professor Hanna moved that Advanced Placement be automatically awarded for scores of 5, 4, and 3. Seconded. Motion carried.
3. Dean Carnes described two categories of courses in Arts and Sciences which, oddly, carry no credit for Arts and Sciences students; i.e., Math for elementary school teachers, and courses in the B.S. degree program for P.E. majors. He asked the Committee to consider the advisability of changing present policy, and making all Arts and Sciences courses credit courses for all Arts and Sciences students.

Professor Roth said that the math department would disapprove of offering an Arts and Sciences student math credit for the course referred to. Dean Briggs admitted the awkwardness of the arrangement--at least in theory--but said that the procedure does exactly what it was intended to do. He suggested leaving the arrangement unchanged until a better could be found.

No action was taken.

4. Student Greg Stone addressed the Committee for the purpose of informing it of a student movement to alter the foreign language requirement. He said that though the details of his group's position were still under discussion, their main points were these: 1) the present foreign language requirement takes no notice of 'special interest' students who do not

want a liberal education program; 2) present language department courses don't fulfill goals which they themselves state to be the goals of their courses; 3) the graduate school tail should not wag the undergraduate program.

5. Dean Briggs introduced the problem of degree programs in various fields of paramedical science.

He said that owing to a point in the state constitution, all degrees in these fields must be awarded from Boulder; so the Boulder campus awards well over 100 B.S. degrees annually to people who have not studied in Boulder. Thus the College of Arts and Sciences in Boulder had been thrust into the position of conferring degrees on students over whom it had exercised no direction or control. Dean Briggs then asked the Committee's views on the proposed Baccalaureate Program in Dental Hygiene presented under the direction of Dr. Karl M. Luke, Director of Dental Auxiliary Education, and assisted by the faculty of the School of Dentistry.

The Committee concurred in Dean Briggs opinion that, since the Nursing School has proceeded to the awarding of degrees without a constitutional amendment or crisis, the School of Dentistry would be well advised to follow suit, and take over the proposed program in Dental Hygiene.

Dean Carnes pointed out that once Dentistry began awarding B.S. degrees it would be easier to divest Arts and Sciences of other paramedical programs. Professor Criley said that the demands made by such programs represented a serious drain on the limited resources of the Department of Biology, and suggested that this aspect of the problem be kept firmly in mind. Dean Keen pointed out that regardless of who confers the degree on them, pre-dental and pre-medical students will continue to utilize Arts and Sciences facilities.

As for the proposed Baccalaureate in Dental Hygiene, Professor Saner said that the wording of the request for degree status with Arts and Sciences was misleading. He called attention to page 38 of the proposal: "If any holder of this degree should decide to go into graduate work in some other or related field, she would be more likely to be accepted by a good graduate school if her degree is in the field of Arts and Science." Saner noted that, regardless of degree, the courses taken would have been largely alien to the Arts and Sciences concept--a fact which anyone looking at the applicant's transcript could see at a glance. He said that it was time for the Medical schools to stop asking us in Arts and Sciences to legitimate their own offspring.

Dean Carnes moved that we strongly oppose the request that the degree program in Dental Hygiene be offered under the aegis of the College of Arts and Sciences, and that we urge the University administration to explore ways in which the paramedical degrees can be offered other than in the College of Arts and Sciences. Seconded. Motion carried.

Respectfully submitted,

Reginald A. Saner

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