

Nancy Jackson

COLLEGE OF ARTS AND SCIENCES  
Committee on Courses

Minutes of the meeting held in UMC 230 at 2 p.m. on Friday, February 13, 1970.

Members present: Deans Briggs, Carnes, Sawin and Malville; Professors Blomster, Criley, Downey, Green, Kinneavy and Scarritt.

1. Dean Briggs presented a request from the Department of Linguistics that Linguistics 300 (General Linguistics) and Linguistics 491 (Descriptive Linguistics) be accepted as a course combination to partially fulfill the Social Science Requirement.

Professor Blomster moved that the courses be so approved. The motion was seconded and DEFEATED.

2. The Pass/Fail system approved by the faculty allows up to 16 hours to be taken on the pass/fail basis, exclusive of Honors and P.E. Dean Carnes pointed out that for some students involved in the Study Abroad Program and in secondary certificate programs, the total number of pass/fail hours are either all used up or seriously limited. All work done in the Study Abroad Program is recorded as "H," "P," or "F." The 8 hours of student teaching is done on a pass/no pass basis.

Mr. Kinneavy moved that the 8 hours of student teaching and all work done in the Study Abroad Program be exempt from the 16-hour limit set for the Pass/Fail Program. The motion was seconded and PASSED.

3. Dean Briggs brought up the problem of double-degrees within the College. It was argued by Dean Carnes that we do not allow two B.A. degrees since the degree is a general one, not tagged by any major. However, the College is presently offering a few B.S. degrees in specific areas, e.g., Physical Therapy, each of which is tagged and oriented toward a professional degree.

Dean Briggs pointed out that the Committee on Courses some years ago ruled that each of the requirements for the B.A. degree was independent and single and not to be applied "in combination."

The present Committee on Courses agreed to proceed on the "independent theory" in allowing the double degree (B.A. and B.S. in \_\_\_\_\_).

4. Dean Briggs reported that conferences with the Medical School regarding their taking over the paramedical degree programs had reached a stalemate. He suggested that unilateral decision by Arts and Sciences is probably the only solution since the Medical School feels it would be inappropriate for a medical school to begin conferring bachelor's degrees. Dean Briggs and the members present were concerned about this kind of action as it might jeopardize two good programs (Child Health Associate Program and Physical Therapy) and agreed that if such an action were taken by Arts and Sciences and no alternate means of conferring paramedical degrees were found, Arts and Sciences would re-assume the function to prevent the programs from cancellation.

Mr. Criley moved that the Committee on Courses recommend to the faculty of Arts and Sciences that the College no longer award degrees in the paramedical sciences as of 1972. The motion was seconded and PASSED.

5. Some discussion and confusion occurred over the proposed changes in course prefix in the Department of Physical Education. The Department will have two course prefixes, P.E. and Rec(reation). One or a few courses in "Rec" will be cross-listed with P.E. Dean Briggs pointed out the strangeness of a practice to cross-list courses within a single department. The matter will be taken up with the Department by Dean Carnes.

Subsequently, Dean Carnes brought a request from the people in the Recreation Program that the courses designation "recreation" be counted as regular Arts and Sciences courses, thereby being exempt from the 16-hour rule which applies to P.E. courses generally. After some discussion and explanation, Dean Carnes moved that Recreation courses except those cross-listed with P.E. be counted as Arts and Sciences hours toward the B.A. degree rather than as P.E. courses accepted under the 16-hour rule. The motion was seconded and DEFEATED.

6. Dean Malville presented the report from the subcommittee established by the Committee on Courses to set up administrative machinery for the Experimental Studies Program. Dean Briggs read portions of the report (the full report is attached to these minutes). General discussion followed centering on (1) the budget recommendation that would establish ESP fellows (to release faculty from departmental teaching load), honorarium pay, etc., and (2) the means by which student members of the Advisory Board would be appointed. Mr. Kinneavy moved an amendment to the report that "ASUC would establish a procedure to make recommendations to the Dean regarding the appointment of student members to the Advisory Board."

The report as amended was APPROVED by the Committee.

7. Members of the Faculty Council Student Liaison Committee appeared to propose courses for the Experimental Studies Program. The Committee referred the proposals to the Advisory Board.

The meeting adjourned ca. 4:15 p.m.

Respectfully submitted,

Gerald B. Kinneavy

*Nancy Jackson*

May 4, 1970

The attached memorandum goes with the Committee on Courses minutes of Friday, February 13, 1970.

UNIVERSITY OF COLORADO

BOULDER, COLORADO 80302

COLLEGE OF ARTS AND SCIENCES

OFFICE OF THE DEAN

February 10, 1970

MEMORANDUM

TO: W.E. Briggs, Dean of the College of Arts and Sciences

FROM: Kim Malville, John Finnell, Pat Stimer

SUBJECT: Experimental Studies Program

- I. The administrative structure of our newly created Experimental Studies Program must encourage faculty members to experiment with new styles of teaching and to seek new synthesis of subject matter. It also must be effective in its response to student proposals for new courses. We propose that the Dean of the College appoint a six man student-faculty committee which would be empowered to grant credit for courses offered within the Program. As general guide lines for the ESP Committee, we suggest that every course in the Program should be taught or sponsored by a member of the faculty of the College of Arts and Sciences. In addition, we propose to the Dean that sufficient funds be made available so that each semester a faculty member recommended by the ESP Committee receive a one semester appointment as ESP Fellow. Such an ESP Fellow would be given sufficient released time from departmental duties and, if possible, sufficient funds, to enable him to experiment as broadly and as freely in educational styles as he sees fit. We would hope that many other courses beyond that offered by the ESP Fellow would be offered each semester by the Program and that with time (if the Program prospers) more of these courses could be financially supported by the College. Experimentation such as we are here proposing is not new to many colleges in the United States. Certain institutions, notably Antioch, Goddard, Sara Lawrence, Reed to name a few, have long been active in educational experimentation. In order to learn from the success and failures of these experimental colleges, we propose that the Dean provide an honorarium for at least one ESP Lecture each semester, to be given either by a member of one of these institutions or by one of the several

educational gadflies which are about, such as Paul Goodman, John Holt, George Leonard, Janet Lederman, George Brown, etc. Toward the end of the academic year, the ESP Committee should prepare a report for the Committee on Courses as a review and critique of the courses presented under the aegis of the Program.

- II. Secondly, we recommend that a student group sponsored by ASUC be created, perhaps named the Academic Clearing House. This group will be responsible for advertising to the student body the opportunities presented by the Experimental Studies Program both in creating and in taking such courses. The Academic Clearing House will also assist students in writing proposals for new courses to be presented to the ESP student-faculty committee. It should take an active role in generating student interest in profitable evaluation of the quality of the academic experience through discussion groups, conferences, and invited speakers.
- III. Finally, the faculty should be involved. We are pleased that the present Ad Hoc Curriculum Committee is concerned with some of the issues involved with the Experimental Studies Program. We are frankly reluctant to propose an additional committee--there are too many already. Occasional staff meetings of the faculty giving courses in ESP would be effective in dispersing and refining the ideas of those actively involved in the Program. Beyond these few activities, let the faculty be drawn into the Program by the strength and urgency of these issues.

JMM:jp

cc: Dean Carnes