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COLLEGE OF ARTS AND SCIENCES
Committee on Courses
December 5, 1968

Members present: Professors Criley, Hanna, Dickinson, Foley, Roth, Saner, Scarritt; Dean Carnes; Dean Briggs presiding.

Attending: Deans Sawin, Kinneavy; Professors Correll, Kraft, Mrs. Hacking, Mrs. Johnson; Miss Hoagland, Mr. Kelly, Mr. Mead.

1. Mr. Mike Mead appeared before the Committee to ask its approval of an experimental 3 credit course, to be graded on a pass-fail basis, which would examine the school drop-out problem in the Boulder Valley School District. Mr. Mead said that the course was planned to be taught by students. Since its subject matter involved a variety of disciplines, it had seemed most suitable to offer it under the aegis of Integrated Studies. The course would draw its students from those active in Clearing House work with drop-outs, and would consist of research into the causes of the drop-out problem, and the development of better ways of coping with it.

Professor Correll made it clear that when the research objectives of the course had been satisfied, there would be no reason for continuing the course. Thus it would probably cease to be offered after two or three years. Professor Kraft said that if the course were approved and offered, an evaluation would be made during the first semester to determine if the course should be offered again, or dropped.

Professor Hanna said that he assumed that the Committee's provisional endorsement would open the way for Mr. Mead and others to work out specific details. He moved that the Committee approve the principle of an experimental course, "Tutoring in the Boulder Valley School District." Seconded.

Dean Briggs said that the pass-fail basis should be standard for all students in the course, and not optional. It was determined that a faculty member should sign the final grade sheet. Motion carried.

2. Dean Carnes referred to the Committee Professor Rodek's request that courses now being offered in museology be allowed a separate Museology heading in the Bulletin. The idea, he said, was to give identity to a program already in existence for some time by listing the courses in their own right. He moved acceptance of the Museology listing. Seconded. Motion carried.

3. Dean Carnes referred to the Committee a request from Professor Cobin, of Speech and Drama, asking reconsideration of certain Speech and Drama courses in satisfaction of the Arts and Sciences Humanities requirement. Since an important precedent might be established, Professor Scarritt said that it would be better to hear such requests as they arose than to open the doors for wholesale reconsideration of a list arrived at only after lengthy and careful deliberation. Dean Briggs suggested that the Speech and Drama Department be invited to appear before the Committee to state its case.
4. Dean Carnes referred to the Committee a request from Professor Gamow, of Aerospace Engineering Sciences, asking that Aero. 380, Bioengineering and Aero. 581, Bioengineering II Neurophysiology I, 3 cr., be allowed in partial satisfaction of the Arts and Sciences Natural Sciences requirement. Dean Carnes reminded the Committee that the Associate Chairman of the Biology Department opposes this, on the grounds that the courses entail little lab work and are too specialized. It was moved that the Committee disapprove the request to list the above two courses as satisfying the Natural Sciences requirement, but that this disapproval not be construed as prejudicing any decision to be made by the Committee on Academic Progress affecting individual cases. Seconded. Motion carried.
5. Dean Carnes presented a problem arising from a course offered in the Correspondence School Bulletin, Supplement: "Rudiments of Music," 3 cr. Degree students in the College of Music are not allowed credit for this course; but in summer they are allowed 2 cr. for Music 106, "Basic Theory," open to all students. Dean Carnes said that such an inconsistency ought to be at least explained if not eliminated. The current policy, he said, is not to allow credit for a course not accredited by the School of Music.*
6. Dean Carnes called the Committee's attention to a course listed by the newly formed Department of Speech Pathology and Audiology: Sp. A. 094, Speech Clinic, Individual Help, 0 cr. Why, he asked, should individual help given to persons needing speech correction be listed as a course? Professor Hanna suggested the possibility that faculty participation is onerous enough to warrant a course listing, by way of recognizing faculty work. But he recommended that the Committee ask the Department of Speech Pathology and Audiology to show cause for the listing. Members agreed to this procedure, and no formal motion was made.
7. Dean Carnes explained that the 16 hr. rule caused difficulty for certain Speech Pathology and Audiology majors. They must take Educ. 300, Educational Psychology, 2 cr., but in so doing they were, of course, forced to take a non-Arts and Sciences offering. He suggested that since an exception had been made in

* See page three;

the case of another Education course, a similar exception ought to be made for Educ. 390. Professor Hanna moved that for Speech Pathology and Audiology majors only, Educ. 300 not be considered a non-Arts and Sciences course. Seconded. Motion carried.

8. Dean Carnes raised a problem involving transfer students formerly on the quarter system. The general rule has been that only courses carrying 3 cr. in the regular academic year could be used to satisfy Arts and Sciences requirements in Humanities, Social Sciences and Natural Sciences. Further, by the word sequence is understood a year long sequence. Thus a student transferring three quarter hrs. of work could not use them to satisfy requirements for a sequence.

Professor Roth moved that a transfer quarter, plus a semester of work in appropriate courses be allowed to constitute a sequence. Seconded. Motion carried.

9. Dean Carnes referred to the Committee the request by Mr. Bellows that 10 hrs. of Arts and Sciences credit be allowed for attending Naval Officer's Candidate School, which now replaces N.R.O.T.C. courses. Dean Carnes said, however, that the competent accrediting body currently approves only 6 hrs. for this type of school. He moved that 6 hrs. credit be allowed. Seconded. Motion carried.

10. Dean Carnes explained to the Committee that the honor of Graduation with Distinction is - as things now stand - laborious to bestow, owing to the inordinate hours of office work needed to determine which students are eligible. He asked the Committee to consider a requirement for Graduation with Distinction which could be more efficiently applied. Mrs. Hacking explained that hundreds of student records must be examined for each handful of students eligible for Graduation with Distinction, and that such examination had to be done by staff already overworked with end-of-the-year rush. No motion was made.

* Dean Sawin said that if the course were properly taught, he would be inclined to approve credit. In the ensuing discussion of the problem it was decided that further information was needed before a decision could be reached.