

UNIVERSITY OF COLORADO

Cragmor Road
COLORADO SPRINGS, COLORADO 80907

COLLEGE OF ARTS AND SCIENCES

December 3, 1971

TO: Humanists, and colleagues whatever
FROM: Francis, Chairman, Humanities ad hoc committee
RE: Meeting for all teachers in the humanities on Thursday, Dec. 9,
12 noon, room 220

In three meetings, the humanities committee considered and agreed to recommend a program of studies leading to the degree: Bachelor of Arts in Humanistic Studies.

The objectives of the program would be:

1. to encourage and to satisfy the study of man as the center of his various cultural involvements;
2. to make the human presence meaningful to the other intellectual pursuits that influence human nature and conduct;
3. to search in depth for the understanding and the appreciation of those values, philosophic, literary, aesthetic, etc., that typify human nature.

Staying within the current curriculum and personnel resources, we find that this program of study might entail the following:

Model I: B.A. in Humanistic Studies with department concentration.

Model II: B.A. in Humanistic Studies with special interest concentration. (Program is more individually styled.)

- I. Within the existing 124 minimum hours requirement, the student would be expected to follow a concentrated program in a principal humanities department consisting of 18 to 24 hours.

Additionally, he would expand his studies by experience in all of the other complementary humanities departments consisting of 15 to 18 hours.

The total minimum formal exposure then would be 33 semester hours of humanities. The College maximum would be respected.

The cooperating departments now would be: English, Philosophy, Spanish, (German), and Fine Arts.

Humanists, and colleagues whatever
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- II. This second program would be tailored more to the individual student's interests and needs with the advice of a faculty committee. The courses would center upon a major problem or a collection of issues or topics, from various viewpoints but always converging upon the human predicament.

Example: B.A. degree in humanistic studies with concentration in cultures.

Requirements would include the following: Hellenic and Hellenistic Cultures, Romantic Culture, African Culture, English Culture, Cultural History (Eastern and Western), etc.

Some experience would be designated from studies dealing with technology, religion, science, myth, language, art, etc.

Typically, the cultural concentration would provide for a minimum of 33 hours.

* * * * *

Please prepare to respond to these proposals at our next meeting.

December 1971?
March 15 1972?

INDIVIDUALLY DESIGNED PROGRAMS

In addition to the regular degree programs offered by the College of Arts and Sciences, students may elect to design their own programs of study leading to the Bachelor of Arts degree. Such programs may consist of an emphasis in a departmental program not now offering a major (e.g. geography, economics, or philosophy), or it may involve an interdisciplinary approach to a question of interest to the student.

Any student wishing to develop such a program should, with the approval of the Dean, select a committee of three faculty members to assist in the development of the program. Selection of the committee should take place no later than the beginning of the student's junior year.

The student and the committee are responsible for the development of the schedule of courses that will constitute the student's major degree program. This program must have the approval of the Dean and the committee. [The program may include up to fifteen credit hours of independent ~~study~~ ^{work} done under the direction of the committee.]

Students completing degrees under this program will have a notation placed on their transcripts indicating the nature of the course of study that they have pursued. This notation must be approved by each student's committee.

^{included in} Students working on individually structured programs are not subject to any course requirements other than those developed for their individual programs. They must, however, fulfill the College of Arts and Sciences requirements of at least 124 semester hours passed and a 2.0 cumulative grade point average in all University of Colorado work.

Proposed by
Tregarten

March 18, 1972

To: Paul Ballantyne, Acting Dean of Letters, Arts and Sciences

From: Barbara Lorch, Sociology Faculty Chairman

Re: Changes in B.A. Program in Sociology

Attached is our proposed program for the B.A. in Sociology.
The specific changes are as follows:

- X 1. Change in degree requirements: See attached sheet first paragraph for new requirements.

- X 2. Change in course titles:
 - 1. Soc. 316 from History of Social Thought II to Modern Sociological Theory
 - 2. Soc. 440 from Sociology of Adolescence to Adolescence and the Family.
 - 3. Soc. 419 from Social Disorganization to Social Disorganization and Deviant Behavior..
 - 4. Soc. 490 from Senior Seminar to Sociology Seminar.

- X 3. Change in course number:
 - 1. Soc. 246 (Social Psychology) to Soc. 346.

- X 4. New courses:
 - 1. Soc. 491-3. Practicum in the Principles of Sociology. A comprehensive study of sociological concepts. Various techniques for learning sociological principles will be explored. Students will assist in Soc. III classes as group discussion leaders. Prereq. 15 units of sociology and consent of the instructor. Credits hours

All courses listed on the attached program cannot be offered immediately. However, within the next several years if our sociology faculty grows we will expand our course offerings in the areas specified. We intend to hire in keeping with needs of the program and courses listed therein.

Attached are the results of a questionnaire concerning the proposed B.A. program in Sociology which we mailed out to our Sociology majors.

Nov. 5, 1971

Proposed B.A. Program in Sociology

Majors in sociology must take Soc. 111, Soc. 112 and one 300 or 400 level course in each of the following areas: 1. Theory and Method, 2. Urban Identities and Community Process, 3. Persons, Processes, and Organization and 4. Disorganization, Deviancy and Social Response. Thirty hours of courses of sociology are required: 16 of these must be in upper division courses. The B.A. degree in sociology may be completed at the Colorado Springs Center.

THEORY AND METHOD

- Soc. 111-3. Introduction to Sociology.
- Soc. 315-3. History of Sociological Thought
- Soc. 316-3. Modern Sociological Theory
- Soc. 317-3. Statistics
- Soc. 353-3. Field Experience in Sociology
- Soc. 409-3. Undergraduate Research Practicum
- Soc. 417-3. Research Methods

Soc 112 - Intro. to Social Research

URBAN IDENTITIES AND COMMUNITY PROCESS

- Soc. 128-3. Race and Minority Problems
- Soc. 137-3. The Contemporary Mexican American
- Soc. 221-3. Elementary Population Studies
- Soc. 222-3. Human Ecology
- Soc. 426-3. Urban Sociology
- Soc. 433-3. Communities
- Soc. 460-3. Chicano Community and Community Organization
- Soc. 444-3. Social Stratification

PERSONS, PROCESSES AND ORGANIZATION

- Soc. 346-3. Introduction to Social Psychology
- Soc. 440-3. Adolescence and the Family
- Soc. 446-3. Persons in Society
- Soc. 467-3. Sociology of Education
- Soc. 477-3. Sociology of Occupations and Professions
- Soc. 478-3. Industrial Sociology
- Soc. 479-3. Large-Scale Organization

DISORGANIZATION, DEVIANCY AND SOCIAL RESPONSE

- Soc. 250-3. Social Problems and Social Change
- Soc. 419-3. Social Disorganization and Deviant Behavior
- Soc. 470-3. Sociology of Law
- Soc. 488-3. Society and Medicine
- Soc. 489-3. Sociology of Mental Health
- Soc. 495-4. Criminology
- Soc. 496-4. Juvenile Delinquency
- Soc. 497-4. Treatment of Offenders

SELF-SELECTED AND SELF-PROGRAMED STUDIES

- Soc. 353-3. Field Experience in Sociology (also listed in Theory and Method)
- Soc. 409-3. Undergraduate Research Practicum (also listed in Theory and Method)
- Soc. 490-3. Sociology Seminar
- Soc. 499-2-4. Independent Study
- Soc. 491-3. Problems of Teaching Sociology
- Soc. 501-3. Selected Readings in Sociology

Letters, COLLEGE OF ARTS AND SCIENCES

A. PAUL BALLANTYNE, ~~Assistant~~ Dean

Statement
of
purpose
function
etc.

PURPOSE

The College of Arts and Sciences provides a broad range of educational opportunities in the liberal arts and the sciences. The college recognizes the fact that its students have a wide variety of educational objectives, ranging from a highly specialized interest to a desire for the broadest and most general education.

The objectives of the college are based on the belief that each student, no matter how specific and professional his aims, should have sufficient knowledge of other areas to be able to see his own discipline in its proper perspective. At the same time, each student, no matter how broad and general his educational objectives, should have sufficient grasp of at least one field to enable him to deal with its problems in depth and with sophistication.

Pursuant to these beliefs, the college requires all of its students to undertake work in the areas of humanities, the social sciences, and the natural sciences. Students are also required to present a considerable body of work in at least one major field of study.

Liberal education cannot, however, be conceived solely in terms of courses taken and proficiency attained. Contact with members of the faculty outside the classroom and with other students in informal discussion, independent study and research, and participation in the broader intellectual and cultural life of the academic community are factors that significantly enrich the student's education. It is hoped and expected that all students in the College of Arts and Sciences will avail themselves of such opportunities to enhance their university experience.

FACULTY ADVISING

Incoming students are expected to attend the orientation sessions at the beginning of each semester as scheduled in the academic calendar of this bulletin. There they receive information about college requirements, scheduling of courses, degree provisions, and the extent of instruction available at the Colorado Springs Center.

Further counseling is arranged with individual faculty members as requested by students through the Office of the College of Arts and Sciences. Freshman students, particularly, should consult with a faculty member during the year about their work. At registration, advisers assist with scheduling, but extensive counseling is not possible at that time.

STUDENT RESPONSIBILITIES

Students of the College of Arts and Sciences are expected to know the academic requirements and policies and to assume the major responsibility for planning their programs in accordance with these requirements. The policies and procedures are given in this bulletin and in course schedule listings.

If the student wishes to register concurrently at the Colorado Springs Center and with the Division of Continuing Education, or on more than one campus of the university, approval of the dean is required.

Students should observe standards of conduct expected of scholarly persons engaged in the serious business of higher education.

REQUIREMENTS FOR ADMISSION

Degree Students

Candidates for regular admission to the College of Arts and Sciences are expected to meet the general requirements for admission to the university.*

Freshmen

Freshman applicants are required to present 15 units† of acceptable work including the following:

Three units of English literature, composition, and grammar.

Ten additional units from the following fields: English, foreign language, mathematics, science, and social studies, including history.

Acceptable courses in each academic field are as follows:

English. Courses in the history and appreciation of literature, composition (including all composition given as part of a basic English course), grammar, speech, and journalism will be accepted as English units.

~~*Foreign Language.* All modern and classical languages are acceptable as foreign language units.~~

Mathematics. Courses in algebra, plane and solid geometry, trigonometry, analytic geometry, calculus, and other courses designed especially for college preparation and emphasizing basic concepts and principles of deductive reasoning will

*All credentials presented for admission to the University of Colorado become the property of the University of Colorado and must remain on file permanently.

†A unit of work in high school is a course covering a school year of not less than 36 weeks, with five periods of at least 40 minutes each per week. (Two periods of manual training, domestic science, drawing, or laboratory work are equivalent to one period of classroom work.) The 15 required units are equivalent to 30 "points." High school is interpreted as the 9th, 10th, 11th and 12th grades. Fractional units of value less than one-half unit will not be accepted. Not less than one unit of work will be accepted in a foreign language, elementary algebra, plane geometry, physics, chemistry, or biological science.

Attached

Academic advising

Incoming students are expected to consult with an academic advisor prior to their attendance at the orientation sessions scheduled at the beginning of each semester. Appointments for academic advising should be scheduled as soon as possible after notification of formal acceptance to the University.

Orientation sessions will be held as scheduled in the academic calendar of this bulletin. During these sessions students receive general information about the University including a limited introduction to college requirements, scheduling of courses, degree provisions, and the extent of instruction available at the University of Colorado, Colorado Springs. Advisors will assist with scheduling at registration, however, extensive counseling is not possible at that time.