

UNIVERSITY OF COLORADO  
COLLEGE OF ARTS AND SCIENCES  
Committee on Courses  
November 6, 1969

Minutes of the meeting held in UMC 156 at 3:10 p.m. on Thursday, November 6, 1969.

Members present: Deans Briggs, Carnes, Sawin and Malville;  
Professors Blomster, Dickinson, Green, Harvey,  
Kinneavy and Scarritt.

- I. Request to change the title "Introduction to Physical Science 101" to "The Solar Clockwork" and "Introduction to Physical Science 102" to "Special Studies in Physical Science."

Professor Sayvetz appeared before the Committee to speak to the appropriateness of the proposed title changes in terms of the actual content matter of the courses involved.

Discussion centered on the problem for transfer students in having a course entitled "The Solar Clockwork" evaluated and whether or not the title was clearly descriptive.

Professor Sayvetz admitted some difficulty in these respects and said that there would be no objection to the retention of the original title if the Bulletin description of the course might be expanded to include the concept suggested by the proposed change.

IT WAS MOVED that the title "Introduction to Physical Science 102" be changed to "Special Topics in Physical Science 102." The motion was SECONDED and PASSED without dissent.

- II. Request that the Study Skills Seminars, instituted by the Center for Student Life Programs and Studies as an aid to EOP students, be given 1 hour of University credit for each of the three seminars.

Dean Carnes explained that these seminars were intended to provide a skills background for the "high risk" students admitted under the various Educational Opportunities programs. Because of deficient high school backgrounds, these students need certain study skills courses. Mark Hannon had requested of the Dean that these seminars result in 3 hours of credit (1 for Math, 1 for English Composition, and 1 for Study Skills).

This plan would solve the specific problem of the draft boards' requirement that a student complete one-fourth of a 4-year program each calendar year. The skills seminars take up 8 hours of class time each week which has posed severe problems to the students in maintaining a "full-time" schedule. Many have had to drop to 9 hours (plus the skills courses), a schedule that draft boards will not recognize as "full-time."

Professor Banning explained to the Committee the kinds of courses offered; pointed out that over 50 sections of these seminars are in operation; explained that the staff for these courses is essentially volunteer and most without academic appointment. Banning suggested that some amount of credit now seemed appropriate (1) to solve the particular problems of the moment and (2) to provide a motivation in these students to attend and gain the skills being offered. Because of the second reason, Banning and the Committee members felt it inappropriate to grant the credit and subsequently demand 127 hours as the total credit hour requirement for the degree. Professor Banning maintained that a student not officially in any Education Opportunity program but in need of such courses should be admitted.

After lengthy discussion a consensus emerged favoring the seminars and the granting of credit for them, but the Committee members differed on the means and agency by which that credit would be granted.

Professor Scarritt MOVED that Dean Briggs be authorized by the Committee on Courses to establish an appropriate agency for granting up to 1 credit hour in each skills class. Professor Dickinson SECONDED the motion. The motion PASSED without dissent.

- III. Recommendations regarding the disposition of courses in Recreation as they apply to the degrees in the College (i.e., Are these courses to apply only toward a B.S. in Recreation? Are they to be considered within the aegis of the 16-hour rule as many P.E. courses? Or are they open elective hours applying as any Arts and Sciences courses?)

After some discussion and much confusion, the matter was referred to the Dean's Office for clarification.

The meeting adjourned at 5:00 p.m.

Respectfully submitted,

Gerald B. Kinneavy