

Minutes
Curriculum and Requirements Committee Meeting
February 14, 2003
8:15 a.m. – CoH 2025A

A. APPROVAL OF MINUTES – December 13, 2002 - **APPROVED UNANIMOUSLY**

B. OLD BUSINESS

1. None.

C. NEW BUSINESS

1. New Course Proposal - AH 250, Art Matters: Reading, Writing, and Research in Art History **APPROVED**
2. New Course Proposal - AH 286, Survey: Modern Art I **POSTPONED UNTIL VAPA PROVIDES SYLLABUS**
3. New Course Proposal - AH 287, Survey: Modern Art II **POSTPONED UNTIL VAPA PROVIDES SYLLABUS**
4. New Course Proposal - AH 328, Introduction to Feminist Film, Video, and Digital Media **APPROVED**
5. New Course Proposal - AH 326, Women, Art, and Culture II **POSTPONED UNTIL VAPA PROVIDES COURSE INVENTORY FORM FOR AH 325**
6. New Course Proposal - AH 386, Contemporary Art **APPROVED**
7. New Course Proposal - CHEM 115, Preparatory Chemistry **APPROVED**
8. New Course Proposal - ENGL 302, Intermediate Rhetoric and Writing **POSTPONED UNTIL SYLLABUS IS REWRITTEN**
9. New Course Proposal - HIST 373, Vision and History in Native American & African American Narrative **APPROVED**
10. New Course Proposal - HIST 374, African American Social and Political Thought, 1790-1980 **APPROVED**
11. New Course Proposal - PSC 418, Gender in International Politics **APPROVED**
12. New Course Proposal - PSC 429/529, International Environmental Politics **APPROVED**
13. New Course Proposal - PSC 453, Model United Nations **APPROVED**
14. New Course Proposal - ITAL 211, Intermediate Italian I **APPROVED**

D. DISCUSSION ITEMS

Associate Dean Welshon relayed to the Committee the Dean's desire to investigate the structure and consequences of adding experiential learning components to a large number of LAS courses. The proposed change would make many currently 3-credit courses into 4-credit courses.

Discussion of pedagogical function administrative mechanisms, and curricular impact introduced the following considerations:

- Would an experiential learning component be appropriate for all courses in the College?
- What impact would the proposed change have on students' ability to graduate in 4 years?

- What impact on departments would occur, would service learning components of courses to be implemented on a large-scale basis?

E. ADJOURN

- Meeting was adjourned at 10 am.