

**GENERAL EDUCATION COURSES IN THE SOCIAL SCIENCES
DESCRIPTION AND LEARNING OUTCOMES**

Title of Course:

Course Number:

Credit Hours:

Estimated Enrollment:

How many courses in your department already fulfill a social sciences area requirement? _____

Instructions: Please review the below description of the social sciences area at UCCS. Then describe how the proposed course meets the learning outcomes outlined below.

DESCRIPTION OF SOCIAL SCIENCES

Social sciences programs focus on the general study of human social behavior and social institutions. Specifically, social scientists study various aspects of the social dimensions and dynamics of individuals, social relationships, communities, organizations, institutions, and cultures. They also study how societal forces influence and are influenced by individual actions and by contextual factors, such as historical, physical, economic, and cultural environments.

The social sciences use a variety of evidence-based research methods to examine, analyze, and describe social phenomena and social interactions.

Curriculum and Requirement Committee Considerations

Please provide a short description of how the course meets some of the following objectives. Be prepared to address them during the meeting with the committee:

- 1) *Appreciation.* Students will realize the value of studying human social behavior and social institutions in order to understand fundamental social processes and structures and their roles in addressing practical social problems.
- 2) *Knowledge.* Students will demonstrate a multi-dimensional understanding of humans as social beings, their interpersonal, social, and institutional relationships, and the processes and structures through which they engage in collective action.
- 3) *Skills.* Students will be able to reflect on, analyze, and apply a variety of methods of inquiry (qualitative, quantitative, and textual analyses) to understanding and engage in evidence-based research. They also will be able to apply their knowledge of social processes to personal, socio-economic, and political challenges and opportunities.
- 4) *Ethical responsibilities.* Students will be able to develop well-considered and justifiable ethical positions that take into account the interests of self, others, communities, institutions, and the greater social good.

Submitted by:
