

## GENERAL EDUCATION COURSES IN HUMANITIES

**Title of Course:**

**Course Number:**

**Credit Hours:**

**Estimated Enrollment:**

**How many courses in your department already fulfill a humanities area requirement? \_\_\_\_\_**

**Instructions: Please review the below description of the humanities area at UCCS. Then describe how the proposed course meets the learning outcomes outlined below.**

### **DESCRIPTION OF HUMANITIES**

People have long sought both to understand themselves and their place in the world and to construct effective societies. In doing so, they have processed and expressed their experiences using various types of documents and other objects. The humanities disciplines of visual and performing arts, languages and cultures, literature, philosophy, and history seek to understand these accounts of human experience from myriad perspectives. The humanities provide students with the skills to read, write, think critically, reason competently, and appreciate the meanings and values that shape the human condition.

In the humanities, we examine and employ texts of all types in order to understand culture and thought. Essential to developing useful skills with, and deriving information from, texts is the ability to actively engage with them, to be able to pull them apart, see behind to their assumptions, and draw conclusions based on the evidence in the texts. Such close study is necessary for understanding a text and for perceiving how its structure, in conjunction with the text's cultural, historical, and intellectual influences, shape the text's meaning and implications.

### **Curriculum and Requirement Committee Considerations**

Please provide a short description of how the course meets some of the following objectives. Be prepared to address them during the meeting with the committee:

- 1) *Textual analysis.* Analyze texts of a variety of types, distinguishing the various philosophical, historical, and/or literary elements.
- 2) *Interpretive skills.* Engage with texts to develop supported meaningful readings.
- 3) *Context awareness.* Identify the cultural, historical, and intellectual influences on a text.
- 4) *Ethical thinking.* Recognize various ethical situations and ideas and distinguish well-considered and justifiable ethical positions from simple opinions or self-interest.

Submitted by:

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